



# DOANE UNIVERSITY

## **Course Syllabus**

### **Course Information**

Current and Emerging Issues in Health Sciences / Professional Nursing  
HSI 410 / NRS 410  
3 Credits

### **Course Catalog Description**

This course explores the impact of economic, cultural, demographic, and technological forces on health care delivery, and the concerns relating to ethical, legal, and social issues that influence current nursing practice. Students will build knowledge of current and emerging issues that affect health care delivery and an awareness of the need for the nursing profession's readiness and flexibility to adapt to a changing society and scientific innovations. Prerequisite: BIO 309, ECO 203, ECO 329, LAR 101, LAR 202, NRS 220, NRS 307; Cross-list HSI 410

### **Course Objectives**

At the completion of this course students will be able to:

1. Analyze current and emerging issues that impact professional nursing practice and healthcare systems.
2. Demonstrate the use of resources for in-depth study of current issues in nursing.
3. Research, cite and analyze examples of current & emerging issues in nursing and healthcare.
4. Analyze the impacts of critical nursing issues on other areas of healthcare.
5. Analyze and research issues that impact healthcare delivery.
6. Apply problem solving methodologies to the current issues in professional nursing practice and healthcare systems.

### **Nursing Program Outcomes Met in NRS 410**

2. Evaluate scientific evidence applicable to professional nursing practice that promote quality care and patient safety within organizations and global communities.
4. Employ leadership skills and effective communication strategies as a collaborative member of the interprofessional team to improve patient health outcomes.

6. Examine the impact of healthcare policy, finance, and regulatory environments on healthcare delivery and practice.

## **Course Term Information**

Course Dates: October 15, 2018 to December 15, 2018

Class Meets: 10/22, 11/5, 11/12, 11/26, 12/3

Location: Lincoln Campus

Drop and Add Dates are published in the Academic Calendar. Please contact your advisor for drop/add requests.

Schedules, Catalogs and Calendars link:

<https://www.doane.edu/schedules-catalogs-and-calendars>

## **Instructor Information**

***Deb Savage, MSN***

Doane University

## **Contact Information**

Office: By appointment

Email Address: [deb.savage@doane.edu](mailto:deb.savage@doane.edu)

Phone: I will give out first night of class

## **Course Textbook and Materials**

### **Required**

None

### **Optional**

Not applicable

## **Course Grading**

### **Grading Scale & Feedback**

Assignment of letter grades is based on a percentage of points earned. The letter grade will correspond with the following percentages achieved. All course requirements must be completed before a grade is assigned.

A+	97-100	A	94-96	A-	90-93
B+	87-89	B	84-86	B-	80-83
C+	77-79	C	74-76	C-	70-73
D+	67-69	D	64-66	D-	60-63
F	59 and below				

**Feedback:** Please allow 3-5 days for feedback on assignments. This timeframe is dependent upon the level of detail that I provide and the number of students in the course. I expect you to read my feedback and make changes if needed.

## **Course Schedule**

Will be provided on the first day of class.

## **Course Requirements**

### **Attendance Guidelines**

You should plan to work on this course several times each week. For an online course, this means that you must have a reliable and consistent internet connection throughout the duration of the course. It is strongly recommended that you not miss any scheduled classes and avoid prolonged absences from an online course. This is an eight (8) week, fast-paced course and it would be extremely difficult to catch up after an absence(s).

Missing two classes will result in a reduction of your overall grade by one letter. Missing three classes will result in failure of the course. What you learn in this class is directly related to your level of participation. Each student is responsible for all work missed regardless of the reason for the absence. A student is expected to contact instructors before an absence occurs.

### **Attendance/Participation**

*Preparation* for class means reading the assigned readings & reviewing all information required for that week. *Attendance* in an face-to-face course means attending scheduled class sessions and participating in all activities that take place in class. *Attendance* in an online course means logging into the Blackboard and on a regular basis and *participating* in all activities that are posted in the course.

### **Studying and Preparation Time**

The course requires you to spend time learning the content, preparing and completing assignments. *This is three credit course. A three credit course requires 144 hours of student work. This course requires a minimum of 6 hours per week learning the content and a minimum of 6 hours per week preparing and completing assignments. These hour minimums are based on Department of Education guidelines.* The pace of learning varies among students. You should expect to spend approximately 12 hours per week preparing for and actively participating in this 8-week course.

### **Late or Missed Assignments**

Unless the instructor was notified ahead of a due date and received approval, a student will be penalized for completing coursework late. The penalty is a 10% reduction for each late day. Assignments more than one week late will receive a zero. All due dates are provided in the course schedule provided.

Federal requirements state that students must complete 75% of the course work to be eligible to receive an incomplete for the course. If students fall more than two weeks behind, they cannot meet this requirement.

## **Syllabus Statements**

### **Syllabus Disclaimer/Subject to Change Notification**

The instructor views the course syllabus as an educational contract between the instructor and students. All material, assignments, and deadlines are subject to change. Every effort will be made to avoid changing the course schedule but the possibility exists that unforeseen events will make syllabus changes necessary. The instructor reserves the right to make changes to the syllabus as deemed necessary. Students will be notified as soon as possible in the event of syllabus changes. Please remember to check your Doane University email and the online course site Announcements often.

### **Academic Integrity**

Doane University expects and requires all its students to act with honesty and integrity, and respect the rights of others in carrying out all academic assignments. Academic dishonesty, the act of knowingly and willingly attempting or assisting others to gain academic success by dishonest means, is defined in four categories:

- a. Cheating - "Intentionally using or attempting to use unauthorized information or study aids in an academic exercise."
- b. Fabrication - "Intentional and unauthorized falsification of invention or any information or citation in an academic exercise."
- c. Facilitating Academic Dishonesty - "Intentionally or knowingly helping or attempting to help another to commit an act of dishonesty," and/or coercing others to do the same.
- d. Plagiarism - "Intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise," in both oral and written projects.

*Gehring, D., Nuss, E.M., & Pavela, G. (1986). Issues and perspectives on academic integrity. Columbus, OH: National Association of Student Personnel Administrators*

For more information on the sanctions for academic dishonesty, please visit the website:

<https://catalog.doane.edu/content.php?catoid=16&navoid=1333>

### **Accessibility Statement**

In compliance with the Rehabilitation Act of 1973, Section 504, and the Americans with Disabilities Act of 1990, professional disability specialists and support staff at Doane University facilitate a comprehensive range of academic support services and accommodations for qualified students with disabilities. Doane University supports reasonable accommodations to allow participation by individuals with disabilities. Any request for accommodation must be initiated by the student as soon as possible. Each student receiving accommodations is responsible for his or her education and personal needs while enrolled at Doane University. Please contact Chris Brady at [chris.brady@doane.edu](mailto:chris.brady@doane.edu) or 402-467-9031 for assistance.

### **Student Conduct Statement**

Students are required to adhere to the behavior standards. Undergraduate Student Code of Conduct:

<http://catalog.doane.edu/content.php?catoid=10&navoid=685>

### **Anti-Harassment Policy**

<http://catalog.doane.edu/content.php?catoid=5&navoid=452>

## **Student Support & Services**

### **Accessibility Services**

Doane University Access/Services for Students with Disabilities

<http://www.doane.edu/disability-services>

Contact Person: Chris Brady Phone: 402.467.9031 Email:

[chris.brady@doane.edu](mailto:chris.brady@doane.edu)

**Self-Identification Form:** <https://www.doane.edu/student-disability-identification-form>

### **Academic Support**

Contact Person: Tere Francis Phone: 402.466.4774 Email:

[terese.francis@doane.edu](mailto:terese.francis@doane.edu)

<https://www.doane.edu/graduate-and-adult/academic-support>

### **Student Services**

<http://www.doane.edu/gps/student-services>

### **Military Services**

<https://www.doane.edu/graduate-and-adult/military>

### **Grade Appeal Process**

<http://catalog.doane.edu/content.php?catoid=5&navoid=238>

### **Technical Support Contact Information**

For technical assistance 24 hours a day, 7 days a week, please contact the Doane University Technology Office Help Desk:

Phone: 402-826-8411

Email: [helpdesk@doane.edu](mailto:helpdesk@doane.edu)

Web: <http://www.doane.edu>

### **Instructional Technology Accessibility and Privacy Policies**

<http://www.doane.edu/instructional-design-services/policies>